THREE CLOSE READS

Name: _____ Date: _____

Directions: Before each of the three reads, look at the "Pay Attention to" and "Questions" columns for the reading. Write your answers in the third column.

Article Title: _____

Article Author: _____

Overall question or idea to think about as you read:

Reading 1: Skimming for Gist

This reading is more of a skim—it should help you get the general idea of the reading.

Pay attention to ...	Questions	Your answers
Title and headings	What is this article going to be about?	
Images, image captions, graphs, tables	How do these add to your idea of what the article is going to be about?	

THREE CLOSE READS

Reading 2: Understanding Content

In this read, you will pay attention to the information that most helps you understand the article.

Pay attention to ...	Questions	Your answers
Vocabulary	Are there words you don't understand or recognize? Underline and write down the words, then follow your teachers directions for how to look up and define those words.	
Major Claim	What is the main idea of this article? This could be a thesis statement or the primary focus of the article.	
Analysis and Evidence	What evidence does the author use that supports or extends the main idea? Provide 2-3 examples.	
Claim Testers	What claim testers did the author use when providing support for the major claim? Name one claim tester (authority, intuition, evidence, logic) and explain how it was used.	

THREE CLOSE READS

Name: [   ] Date: [   ]

Reading 3: Thinking Conceptually

The third reading is really about understanding how the article relates to the unit driving question or other questions and ideas from the course. Your teacher may give you some sentence starters to help you respond to these questions.

Pay attention to …	Questions	Your answers
Support	What from this article confirmed what you already knew about Big History, the unit driving question, or the question or idea you thought about as you read?	
Extend	In what ways did this article deepen your thinking about Big History, the unit driving question, or the question or idea you thought about as you read?	
Challenge	How did this article change or challenge your thinking Big History, the unit driving question, or the question or idea you thought about as you read.	