**Comparing Civilizations - ANALYSIS**

**Directions:** This is the **ANALYSIS** (definition - *detailed examination*) portion of this assignment. Where **deep thought** comes in. Be detailed and specific with your responses. For example, when naming a similarity, you may not reply, “*They all had kings.*” If you would like to use that information, you need to expand on how that is an important similarity. *What roles did the kings play in their civilization? How were they similar across all of the civilizations you’ve investigated so far?* (There are **four** you should be familiar with now: anatomy/autopsy project and the three from the gallery walk). Use **THOUGHTFUL** responses. **No credit** will be given if not done as explained.

1. Explain three similarities of how the civilizations were run (Anatomy) that you notice across the civilizations investigated. The purpose here is to analyze what makes civilizations survive, function and expand. Cite specific aspects from multiple civilizations to prove your analysis.
2. Explain three common reasons for ‘collapse’ (Autopsy) that you notice across the civilizations investigated. The purpose here is to analyze what common factors contribute to a civilization falling. Cite specific aspects from multiple civilizations to prove your analysis.
3. What legacies/impacts of the civilizations presented in our Anatomy and Autopsy Projects did you find the most interesting or surprising? Why? Use EVIDENCE.
4. What are some features of civilization that make them more durable (longer lasting) than others?