**Essential Question: What happened to the people of Easter Island & why did they have statues?**

**Directions:**

1. As you read, answer the question in the first column (causes).
2. Identify evidence to support your answer in the second column (answer & evidence).
3. *The source is already filled out for you*
4. Identify the type of expert in the fourth column (expert)

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| **Cause** | **Answer & Evidence** | **Source** | **Expert** |
| **Q: Where did the original people come from and why did they have statues?** | **Explain.** | **#1: From where did they sail?** | **Who is the expert?** |
| **Q: Why did they have statues?** | **Explain.** | **#2: The statue builders** | **Who is the expert?** |
| **Q: What happened to the people of Easter Island?** | **Explain.** | **#3: Scarce Violent Times** | **Who is the expert?** |
| **Q: What happened to Easter Island?** | **Explain.** | **#4: A parable for the world?** | **Who is the expert?** |
| **Q: Why were some people still alive?** | **Explain.** | **#5: Back from the brink** | **Who is the expert?** |
| **Q: What happened to the people of Easter Island?**  | **Explain.** | **#6: Final Assault** | **Who is the expert?** |

**CER**

In your opinion, which of the causes listed above had the biggest impact on the collapse of Easter Island and why?

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| Claim: |
| Evidence: |
| Reasoning: |

Scroll Down to see Grading Rubric

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| **Work Habit** | Meeting | Approaching | Beginning |
| **I completed my work.** | I attempted all parts of the assignment. | I attempted at least half of the assignment. | I started the assignment. |

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| **Evidence** | ExceedingImage result for easter island statue clipart | MeetingImage result for easter island statue clipart | ApproachingImage result for easter island statue clipart | BeginningImage result for easter island statue clipart |
| **Identify**  | Student can identify the expert and new evidence found from **both sources**. | Student can identify the expert and new evidence found from **at least 1** of the sources. | Student can **identify the expert or new evidence** found from the source(s). | Student **attempts** to identify the expert and evidence found from the source(s). |