**First Semester Reflection CER**

**Part 1**

Now that we have wrapped up first semester and finished Thresholds 1 – 5, you and your table mates are going to spend a little time reflecting upon what we have learned so far in this course.

**5 Minute Brainstorming Session**

Take 5 minutes and individually brainstorm topics, ideas, facts, etc. that you remember about each of the Units we have covered. **\*\*No detail is too small, so include anything that comes to mind.**

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**Additional Details**

Although we have not yet reached Collective Learning, it is time for us to put our brains together to increase our understanding. Take 5 minutes and have each person at your table share what they wrote. If something comes up that you did not have on your paper, add it to the box below.

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**Part 2**

**Putting the Narrative in Order (BH Card Sort)**

Now it is time to see what you remember from this semester. When you receive your Big History Card Sort Cards from Mr. Cain, use the power of Collective Learning to put the Big History Narrative in order from start to finish. When you are done, record the narrative below:

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**Part 4**

**First Semester CER**

Now that you have truly mastered the Big History Narrative of the first 5 Thresholds, it is time to reflect on which of the Threshold Moments of Increasing Complexity has been the most important to our story so far. Make sure that you back up your claim with plenty of evidence and reasoning.

**Big Question: Which Threshold Moment of Increasing Complexity has Been the Most Important to Our Story?**

Claim:

I believe that the most important Threshold Moment of Increasing Complexity is….

Evidence:

The evidence that backs up my claim is….

Reasoning:

The reason the evidence backs up my claim is….