**History As Mystery: What Caused the Collapse of Easter Island? Graphic Organizer**

**Day 2:**

As you examine and analyze some “new” documents for “History as Mystery: What Caused the Collapse of Easter Island?” complete the graphic organizer below.

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| Original Cause(s) | New Evidence | Source | Expert |
| Deforestation  |  |  |  |
| Soil erosion (poor soil) |  |  |  |
| No boats for fishing or escaping |  |  |  |
| Civil War |  |  |  |
| Cannibalism |  |  |  |
| Slave Traders |  |  |  |
| Disease |  |  |  |

**CER: Critical Thinking Question**

Should we look at Easter Island as a cautionary tale of human impacts on the environment, or the cautionary tale of humankind’s impacts on other humans, and why? Be sure to support your answer with specific evidence from the documents.

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| Claim: |

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| Evidence: |

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| Reasoning: |

Scroll Down for Grading Rubric

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| **Work Habit** | Meeting | Approaching | Beginning |
| **I completed my work.** | I attempted all parts of the assignment. | I attempted at least half of the assignment. | I started the assignment. |

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| --- | --- | --- | --- | --- |
| **Evidence** | ExceedingImage result for easter island statue clipart | MeetingImage result for easter island statue clipart | ApproachingImage result for easter island statue clipart | BeginningImage result for easter island statue clipart |
| **Identify**  | Student can identify the expert and new evidence found from **both sources**. | Student can identify the expert and new evidence found from **at least 1** of the sources. | Student can **identify the expert or new evidence** found from the source(s). | Student **attempts** to identify the expert and evidence found from the source(s). |