**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Big History**

**Mr. Cain**

**History of Me Project**

**Introduction:**

**In this project, you will be creating a historical timeline of YOUR life. As a historian, you must determine what key events in your life were important in shaping who you are today. These events will then be used to create an overall “history of me.”**

**Directions:**

**1. Pick and name five important events in your life.**

* **You can pick any event you feel is important to you.**
* **Possible events you could use are the day you were born, your first day of school, a move, the birth of a sibling, a wedding, the adoption of a pet, the purchase of your favorite belonging, your first day at Edison, and more.**

**2. For EACH event, write 2-3 sentences describing the event and why it was important in your life.**

* **Use full sentences in your description**
* **Your description should be written underneath the title of your event**

**3. For each event, draw a picture or find a photograph that represents that event in your life.**

* **You will be drawing/gluing the picture next to your description.**

**4. Your poster must be in the format of a timeline**

* **You should have a line across the center of your poster - this is your timeline.**
* **Dates should be listed for each event - dates can be exact (ex. July 1, 2012) or more general (Summer of 2008).**
* **All events should be in chronological order (in order by time).**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Big History**

**Mr. Cain**

**History of Me Project Rubric**

Power Standard 2: Evidence

|  |  |  |  |
| --- | --- | --- | --- |
| **Beginning (1)** | **Approaching (2)** | **Meeting (3)** | **Exceeding (4)** |
| **I can:** A. Define cause and effect.B. Give an example of cause and effect with help from the teacher. C. I can identify a change over time in one of the four disciplines with help from the teacher. | **I can:** A. Define cause and effect and give an example from one of the four disciplines. B. I can explain how the relationship between the cause and effect has impacted the past/present (with guidance). C. I can analyze how 1 or more of the disciplines stay the same and/or change over time for the period studied (with guidance). | **I can:** A. Define cause and effect and give an example from two of the four disciplines. B. Explain how the relationship between the cause and effect has impacted the past/present.C. Analyze how 1 or more of the disciplines stay the same and/or change over the time for the period studied. | **I can:** A. Define cause and effect and give an example from three of the four disciplines . B. Explain in detail how the relationship between the cause and effect has impacted the past/present. C. Analyze how 2 or more of the disciplines stay the same and/or change over time for the period studied, and show how, with guidance, it impacts people’s lives today. |