Title

**Introduction**

 Sentence #1 - Hook: Start with an engaging sentence that will catch the reader’s attention. It should be related to the driving question. Sentence #2-4 - Background Information: Give more specific background information about the driving question. You could give some background on Aristotle, Lavoisier, and Mendeleev, or you could give some background information about the history of the elements, stars, and the periodic table. Last Sentence of the Introduction - Thesis / Claim: Clearly state your claim and give evidence in the same order that it will appear in your body paragraphs.

**Body Paragraph #1**

 Sentence #1 - Topic Sentence: Introduce the overall topic for the paragraph, which should come from the first reason listed in your thesis / claim. Supporting Evidence #1 for Claim: Use information from one of the texts in the investigation to support your claim. At the end of the sentence, make sure to put which text you got the information from → (Text 1). Explain the Evidence: In one or two sentences, explain the supporting evidence you chose from the text. You should analyze it in your own words and explain how it supports or proves your claim. This is also a good place to incorporate the claim testers (authority, evidence, intuition, logic). Supporting Evidence #2 for Claim: Use information from one of the texts in the investigation to support your claim. At the end of the sentence, make sure to put which text you got the information from → (Text 3). Explain the Evidence: In one or two sentences, explain the supporting evidence you chose from the text. You should analyze it in your own words and explain how it supports or proves your claim. This is also a good place to incorporate the claim testers (authority, evidence, intuition, logic). Transition Sentence: In one clear sentence, summarize the overall point of the paragraph and transition into your next idea.

**Body Paragraph #2**

 Sentence #1 - Topic Sentence: Introduce the overall topic for the paragraph, which should come from the second reason listed in your thesis / claim. Supporting Evidence #1 for Claim: Use information from one of the texts in the investigation to support your claim. At the end of the sentence, make sure to put which text you got the information from → (Text 1). Explain the Evidence: In one or two sentences, explain the supporting evidence you chose from the text. You should analyze it in your own words and explain how it supports or proves your claim. This is also a good place to incorporate the claim testers (authority, evidence, intuition, logic). Supporting Evidence #2 for Claim: Use information from one of the texts in the investigation to support your claim. At the end of the sentence, make sure to put which text you got the information from → (Text 3). Explain the Evidence: In one or two sentences, explain the supporting evidence you chose from the text. You should analyze it in your own words and explain how it supports or proves your claim. This is also a good place to incorporate the claim testers (authority, evidence, intuition, logic). Transition Sentence: In one clear sentence, summarize the overall point of the paragraph and transition into your next idea.

**Body Paragraph #3**

 Sentence #1 - Topic Sentence: Introduce the overall topic for the paragraph, which should come from the third reason listed in your thesis / claim. Supporting Evidence #1 for Claim: Use information from one of the texts in the investigation to support your claim. At the end of the sentence, make sure to put which text you got the information from → (Text 1). Explain the Evidence: In one or two sentences, explain the supporting evidence you chose from the text. You should analyze it in your own words and explain how it supports or proves your claim. This is also a good place to incorporate the claim testers (authority, evidence, intuition, logic). Supporting Evidence #2 for Claim: Use information from one of the texts in the investigation to support your claim. At the end of the sentence, make sure to put which text you got the information from → (Text 3). Explain the Evidence: In one or two sentences, explain the supporting evidence you chose from the text. You should analyze it in your own words and explain how it supports or proves your claim. This is also a good place to incorporate the claim testers (authority, evidence, intuition, logic). Transition Sentence: In one clear sentence, summarize the overall point of the paragraph and transition into your next idea.