Use the graphic organizer below to gather and categorize information for Texts 1 - 8. The information will be used to answer the following question.

Question: TO WHAT EXTENT HAS THE MODERN REVOLUTION BEEN A POSITIVE OR NEGATIVE FORCE?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Trends / events** | **Trend description** | **Why positive / good?** | **Why negative / bad?** | **Source of information** |
| **TEXT 01 Population trends** |  |  |  |  |
| * Life expectancy rates |  |  |  |  |
| * Fertility rates |  |  |  |  |
| * Population size |  |  |  |  |
| **TEXT 02 Urban population growth** |  |  |  |  |
| **TEXT 03 Literacy and education** |  |  |  |  |
| * Increase in % and number of literate people |  |  |  |  |
| * Literacy growth rates across societies |  |  |  |  |
| * Literacy growth rates within societies |  |  |  |  |
| **TEXT 04 Inventions and discoveries** |  |  |  |  |
| **TEXT 05 Vaccines and disease** |  |  |  |  |
| * In the United States |  |  |  |  |
| * Worldwide |  |  |  |  |
| **TEXT 06 Spread of democracy** |  |  |  |  |
| * Numbers of democracies |  |  |  |  |
| * % of democracies |  |  |  |  |
| **TEXT 07 Wars and killings** |  |  |  |  |
| * Wars between types of governments |  |  |  |  |
| * Governments killing people |  |  |  |  |
| **TEXT 08 CO2 levels over the last 10,000 years** |  |  |  |  |
| Other trends/events |  |  |  |  |