**My Threshold Moments Timeline Project**

Throughout this course we will be talking about Threshold Moments – Important events that occur when specific ingredients come together under the right “Goldilocks Conditions”. For this assignment, you are going to create a timeline that depicts some of the important Threshold Moments that have happened before and after your birth, as well as speculate on some possible future Threshold Moments that may occur later in your lifetime. Here is everything you are going to need to do:

1. Develop a list of 5 personal Threshold Moments that have happened during your lifetime, and the date they happened. \*Hint: Remember Threshold Moments are those that are very important events that do not happen very often.
2. Develop a list of 3 Threshold Moments that happened before you were born that had a direct impact on you being here today, and the date that they happened. \*Hint: you may need to consult with your parental units on this one.
3. Develop a list of 3 personal Threshold Moments that may happen in the future, as well as the possible dates for when they may occur.
4. Create a timeline that correctly places each of your Threshold Moments in the correct order from the past to the future.
5. Draw or paste a picture next to each of your Threshold Moments that represents that specific Threshold Moment.
6. Finally, make sure that your timeline is colorful and neatly done, and represents your best work.

Your timeline will be due on: **Tuesday, September 29, 2020**

Options for Completing Your Timeline Project:

1. You can complete your timeline virtually using Padlet.com.\*
2. You can complete your timeline “old school” by doing it with paper and pencil.\*

\*Whichever option you choose, you will email your Padlet link or a picture of your timeline to both Mr. Cain (cainza@u4sd.org) or Ms. Nunez (nunezje@u4sd.org).

**Remember, these posters will be on display so you want to make sure they represent your best work.**

**My Threshold Moments Timeline Project Rubric**

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| --- | --- | --- | --- | --- |
| **Evidence** | Exceeding | Meeting | Approaching | Beginning |
| **Decide if evidence supports a claim and/or counterclaim.** | Using two sources that my teacher gave me, I can **try to decide** whether the evidence supports the claim or a counter claim.  | I can **decide** whether or not three pieces ofevidenceagree with each other.  | I can **decide** whether or not two pieces of evidence agree with each other.  | I am still working on **deciding** whether or not two pieces of eidence agree with each other. |

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| --- | --- | --- | --- | --- |
| **Reasoning** | Exceeding | Meeting | Approaching | Beginning |
| **Defend claims with useful evidence** | I **defend** a claim with one useful piece of evidence from a source my teacher gave me.  | I **defend** a claim with one useful piece of evidence from a source my teacher gave me with help from my teacher. | I **defend** a claim with unclear evidence. | I'm still working towards **defending** a claim with any evidence. |

**My Threshold Moments Timeline Project Worksheet**

Use the following worksheet to help you identify your Threshold Moments.

**Before I Was Born**

|  |  |  |
| --- | --- | --- |
| **Threshold Moment** | **Date it Happened** | **Reason it is a Threshold Moment** |
|  |  |  |
|  |  |  |
|  |  |  |

**After I Was Born**

|  |  |  |
| --- | --- | --- |
| **Threshold Moment** | **Date it Happened** | **Reason it is a Threshold Moment** |
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|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**The Future**

|  |  |  |
| --- | --- | --- |
| **Threshold Moment** | **Date it May Occur** | **Reason it will be a Threshold Moment** |
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|  |  |  |