**Social Studies Lesson Plans – Mr. Cain**

**Week of March 6, 2017 – March 10, 2017**

**Monday: Pyramids & Tombs of Ancient Egypt**

Major Objective: Students will be able to: 1.) identify and explain how and why the Egyptian built the Great Pyramids, and 2.) create a presentation that identifies and explains the steps in the pyramid construction process.

Activities: Whole group discussion of the construction process of the Great Pyramids of Giza, individual completion of the Great Pyramids of Giza Construction Process Presentation.

Text/Materials: Pyramids & Tombs of Ancient Egypt Presentation, The Great Pyramids of Giza Construction Process Presentation Instructions.

Assessment: Monitoring of students’ class work and participation.

Homework: Completion of The Great Pyramids of Giza Construction Process Presentation.

**Tuesday: Building The Great Pyramid**

Major Objectives: Students will be able to: 1.) identify and explain the process of how and why the Egyptians built the Great Pyramids, and 2.) assess how well the documentary describes the building process of the Great Pyramid.

Activities: Whole group discussion and viewing of Building the Great Pyramid.

Text/Materials: Building the Great Pyramid Video and Building the Great Pyramid C-Notes.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Building the Great Pyramid C-Notes.

**Wednesday: Mummification Simulation**

Major Objectives: Student will be able to: 1.) identify and describe the various steps in the mummification process, 2.) explain the overall importance and significance of the mummification process in Egyptian culture, 3.) analyze how the mummification process of ancient Egypt still impacts life today, and 4.) design, create, and participate in a mummification simulation.

Activities: Whole group discussion/lecture on the mummification process, whole group simulation of the mummification process, small group completion of various mummification activities (see mummification simulation hand-out).

Text/Materials: Mummification Lecture Notes, Mummification Simulation Hand-out, Shoeboxes, Scissors, Glue, Tap, Construction Paper, Markers, Baby Food Jars, Salt, Baking Soda, Spices, Paper Towels, Baby Oil, Ziplock Bags, Cornish Game Hens, Linen Wrapping.

Assessment: Monitoring of Students’ Classwork and Participation.

Homework: None

**Thursday: Little Big History Research Day**

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