**Social Studies Lesson Plans – Mr. Cain**

**Week of January 14, 2019 to January 18, 2019**

**Monday: Becoming Human Part 2**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how the work of paleoanthropologists and archaeologists are changing our understanding of our early human ancestors

Activities: Whole group viewing and note taking on Becoming Human.

Text/Materials: Becoming Human Video Note Taking Worksheet.

Assessment: Monitoring of students’ class work and participation.

Homework: None

**Tuesday: Reading/Thinking/Writing Like an Anthropologist**

Objectives: Students will be able to: 1.) Explain how anthropologists know what happened in the past, 2.) Describe human evolution using evidence and connections to other species and mammals, 3.) Describe how early humans lived, and 4.) Understand what scholars from multiple disciplines know about a topic and the questions they can ask to gain an understanding of the topic from an interdisciplinary perspective.

Activities: Individual completion of warm-up on Padlet (If there was no writing during the Prehistoric Age, how do we know what happened?), Whole group discussion on “What is Anthropology?”, Whole group discussion on “Anatomical Structure of the Human Skull”, Small group analysis and comparison of early human ancestor skulls, Small group discussion and ranking of ages of early human ancestor skulls, Individual completion of “Exit Quiz” on Kahoot.

Text/Materials: Reading/Thinking/Writing Like an Anthropologist Worksheet

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: Ancient Ancestors Brochure Project**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how current events are negatively impacting the work of paleoanthropologists and archaeologists.

Activities: Whole group discussion/lecture about our earliest human ancestors; small group/individual activities researching each of the five earliest human ancestors.

Text/Materials: Lecture notes for our earliest human ancestors, early human ancestors graphic organizers, MCREL vocabulary graphic organizers, Skulls, photos, and pictures of each of the five early human ancestors.

Assessment: Monitoring of students’ class work and participation. Homework: Early human ancestors writing assignment.

**Thursday: Ancient Ancestors Brochure Project**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how current events are negatively impacting the work of paleoanthropologists and archaeologists.

Activities: Whole group discussion/lecture about our earliest human ancestors; small group/individual activities researching each of the five earliest human ancestors.

Text/Materials: Lecture notes for our earliest human ancestors, early human ancestors graphic organizers, MCREL vocabulary graphic organizers, Skulls, photos, and pictures of each of the five early human ancestors.

Assessment: Monitoring of students’ class work and participation. Homework: Early human ancestors writing assignment.

**Friday: Introduction to Threshold 6**

Objectives: Students will be able to: 1.) identify and explain the ingredients and goldilocks conditions need to create Threshold 6, and 2.) identify and explain why the work of the Leakeys was so important to our understanding of our early human ancestors..

Activities: Whole group viewing/note taking of Threshold 6 Video, individual completion of the Threshold 6 Foldable Mini-Project, and small group reading/note taking on Lucy & The Leakeys.

Text/Materials: Threshold 6 Video Questions, Threshold 6 Foldable Mini-Project Instructions, Lucy & The Leakeys Reading and Questions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Threshold 6 Foldable Mini-Project.