**Social Studies Lesson Plans – Mr. Cain**

**Week of January 23, 2017 to January 27, 2017**

**Monday: Spurlock Museum Visit: Writing**

**Tuesday: Does Human Language Make Us Different (Investigation #6)**

Objectives: Students will be able to: 1.) Using factual evidence from a variety of sources, create an argument for or against the question, “Does Language Make Humans Different?”.

Activities: Individual and whole group analysis of Investigation #6 documents, individual completion of the Investigation #6 Essay.

Text/Materials: Investigation #6 Documents & Essay Prompts.

Assessment: Monitoring of students’ participation.

Homework: None

**Wednesday: Unit #7 Vocabulary**

**Major Objective: Students will be able to: 1.) identify and describe the major vocabulary terms of unit #7, and 2.) create two vocabulary posters based on the major terms of unit #7.**

**Activities: Small group/individual completion of the Unit #7 Vocabulary Worksheet, individual completion of Unit #7 Vocabulary Flipbook.**

**Text/Materials: Big History Project Glossary, Unit #7 Vocabulary Worksheet, Unit #7 Vocabulary Flipbook Instructions.**

**Assessment: Monitoring of students’ classwork and participation.**

**Homework: Completion of Unit #7 Vocabulary Flipbook and Unit #7 Vocabulary Challenge.**

**Thursday: Reading Like a Historian: Iceman Murder Mystery: Was Otzi Murdered?**

**Major Objective: Students will be able to: 1.) evaluate and analyze a variety of primary and secondary sources, and 2.) use a variety of sources of information to corroborate a conclusion about the death of Otzi the Iceman.**

**Activities: Whole group discussion/lecture/modeling of Reading Like a Historian, individual/small group analysis of a variety of primary/secondary sources, individual corroboration of a conclusion of the death of Otzi the Iceman.**

**Text/Materials: Reading Like a Historian Note Sheet, Primary Sources on Otzi the Iceman (Written Document, Artifacts, Pictures, Maps), Secondary Source (Documentary), Source Analysis Worksheets, Corroborating The Death of Otzi the Iceman Essay.**

**Assessment: Monitoring of students’ classwork and participation.**

**Homework: Corroborating the Death of Otzi the Iceman Essay.**

**Friday: Reading Like a Historian: Iceman Murder Mystery: Was Otzi Murdered?**

**Major Objective: Students will be able to: 1.) evaluate and analyze a variety of primary and secondary sources, and 2.) use a variety of sources of information to corroborate a conclusion about the death of Otzi the Iceman.**

**Activities: Whole group discussion/lecture/modeling of Reading Like a Historian, individual/small group analysis of a variety of primary/secondary sources, individual corroboration of a conclusion of the death of Otzi the Iceman.**

**Text/Materials: Reading Like a Historian Note Sheet, Primary Sources on Otzi the Iceman (Written Document, Artifacts, Pictures, Maps), Secondary Source (Documentary), Source Analysis Worksheets, Corroborating The Death of Otzi the Iceman Essay.**

**Assessment: Monitoring of students’ classwork and participation.**

**Homework: Corroborating the Death of Otzi the Iceman Essay.**