**Social Studies Lesson Plans – Mr. Cain**

**Week of January 30, 2017 to February 3, 2017**

**Monday -: Reading Like a Historian: Iceman Murder Mystery: Was Otzi Murdered?**

**Thursday**

**Major Objective: Students will be able to: 1.) evaluate and analyze a variety of primary and secondary sources, and 2.) use a variety of sources of information to corroborate a conclusion about the death of Otzi the Iceman.**

**Activities: Whole group discussion/lecture/modeling of Reading Like a Historian, individual/small group analysis of a variety of primary/secondary sources, individual corroboration of a conclusion of the death of Otzi the Iceman.**

**Text/Materials: Reading Like a Historian Note Sheet, Primary Sources on Otzi the Iceman (Written Document, Artifacts, Pictures, Maps), Secondary Source (Documentary), Source Analysis Worksheets, Corroborating The Death of Otzi the Iceman Essay.**

**Assessment: Monitoring of students’ classwork and participation.**

**Homework: Corroborating the Death of Otzi the Iceman Essay.**

**Friday: Little Big History Project Kick-Off**

**Major Objective: Students will be able to: 1.) explain what a Little Big History Project is, and 2.) identify one artifact from the Spurlock Museum that they would like to use for their Little Big History Project.**

**Activities: Whole group discussion about the Little Big History Project, whole group viewing of the Little Big History of Salt, small group/individual identification of an artifact from the Spurlock Museum to use for a Little Big History Project.**

**Text/Materials: Little Big History Project Kick-Off Sheet, Salt: A Little Big History Viewing Guide, Spurlock Museum Website**

**Assessment: Monitoring of students’ classwork and participation.**

**Homework: None**