**Social Studies Lesson Plans – Mr. Cain**

**Week of January 7, 2019 to January 11, 2019**

**Monday: No School (School Improvement Day)**

**Tuesday: Unit 6 Scavenger Hunt**

Objectives: Students will be able to: 1.) identify and explain some of the important topics that will be covered in unit 6, and 2.) identify and create a list of topics they would like to cover more in depth for this unit.

Activities: Individual and Small Group Completion of the Unit 6 Scavenger Hunt.

Text/Materials: Unit 6 Scavenger Hunt Worksheet and DK Big History Books.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: Unit #6 Vocabulary Trading Cards Mini-Project**

Objectives: Students will be able to: 1.) identify and explain the important vocabulary terms for unit #6, and 2.) students will be able to identify and describe the major objectives of Unit #6.

Activities: Individual completion of the Unit #6 Vocabulary Trading Card Mini-Project.

Text/Materials: Unit #6 Vocabulary Terms Worksheet, Unit #6 Vocabulary Trading Cards Mini-Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Complete Unit #6 Vocabulary Trading Cards Mini-Project.

**Thursday: Becoming Human Part 1**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how the work of paleoanthropologists and archaeologists are changing our understanding of our early human ancestors

Activities: Whole group viewing and note taking on Becoming Human.

Text/Materials: Becoming Human Video Note Taking Worksheet.

 Assessment: Monitoring of students’ class work and participation.

Homework: None

**Friday: Becoming Human Part 2**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how the work of paleoanthropologists and archaeologists are changing our understanding of our early human ancestors

Activities: Whole group viewing and note taking on Becoming Human.

Text/Materials: Becoming Human Video Note Taking Worksheet.

 Assessment: Monitoring of students’ class work and participation.

Homework: None