**Social Studies Lesson Plans – Mr. Cain**

**Week of November 13, 2017 to November 17, 2017**

**Monday: Cosmos Episode 9**

Objectives: Students will be able to: 1.) Identify and describe how the solar system formed, 2.) identify and describe how the Earth formed, 3.) explain what plate tectonics is and how it impacted the development of the continents.

Activities: Individual completion of Cosmos: Episode 9 Video Questions.

Text/Materials: Cosmos: Episode 9 Video Questions.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Tuesday: Biography of the Earth Mini-Project**

**Wednesday**

Objectives: Students will be able to: 1.) identify and explain various aspects of the Earth’s history from creation until present, and 2.) create a written biography of the Earth that explains how the Earth has changed over time.

Activities: Individual research on the various stages of the Earth’s history, individual completion of a Biography of the Earth Mini-Project.

Text/Materials: Biography of the Earth Mini-Project Instructions, Chromebooks, Blank Paper, Art Supplies.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Biography of the Earth Mini-Project.

**Thursday: Intro to Unit #5 Vocabulary**

Objectives: Students will be able to: 1.) identify and explain the important vocabulary terms for unit #5, and 2.) students will be able to identify and describe the major objectives of Unit #5.

Activities: Small group and individual completion of the Unit #5 Vocabulary Quiz Project.

Text/Materials: Unit #5 Vocabulary Terms Worksheet, Unit #5 Vocabulary Quiz Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Complete Unit #5 Vocabulary Quiz Project.

**Friday: What is Life?**

Objectives: Students will be able to: 1.) Describe the conditions that made it possible for life to emerge on Earth, and 2.) Explain the differences between life and nonlife.

Activities: Individually complete the DQ Notebook Question on Padlet, Whole group viewing of A Big History of Everything and individual completion of A Big History of Everything Video Graphic Organizer, Small group completion of How Closely are We Related and Claim Testing: What is Life Wall Charts, Individual completion of Threshold 5 Foldable.

Text/Materials: DQ Notebook Question, A Big History of Everything Video Graphic Organizer, How Closely are We Related Chart, Claim Testing: What is Life Chart, Threshold Foldable Project Instructions

Assessment: Monitoring of students’ classwork and participation.

Homework: Threshold 5 Foldable