**Social Studies Lesson Plans – Mr. Cain**

**Week of November 2, 2015 to November 6, 2015**

**Monday: What was Young Earth Like?**

Objectives: Students will be able to: 1.) Explain how the Earth formed and the environment changed over time, and 2.) Explain how the Earth’s atmosphere formed.

Activities: Whole class and small group reading of The Universe Verse Book Part 2, What was the Young Earth Like Video Clip, The Early Atmosphere Video.

Text/Materials: The Universe Verse Book Part 2 Reading, What was the Young Earth Like Video Graphic Organizer, The Early Atmosphere Video Graphic Organizer.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Tuesday: Why is Plate Tectonics Important?**

Objectives: Students will be able to: 1.) Use evidence to explain how the Earth and its atmosphere developed and changed over time, and 2.) Explain the basic mechanisms and key pieces of evidence for plate tectonics, and how plate tectonics impacts life on Earth.

Activities: Individual completion of Crash Course: The Solar System and the Earth Video Graphic Organizer, Individual completion of Our Shifting Planet Video Graphic Organizer, Individual completion of the Alfred Wegener Reading, Small group completion of the Wegener Puzzling Continental Drift Theory Evidence Activity, Whole group viewing of Continental Drift in 4:20.

Text/Materials: Crash Course: The Solar System and the Earth Video Graphic Organizer, Our Shifting Planet Video Graphic Organizer, Alfred Wegener Reading, Wegener’s Puzzling Continental Drift Theory Evidence Activity, Continental Drift in 4:20 Video.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: Biography of the Earth Mini-Project**

Objectives: Students will be able to: 1.) identify and explain various aspects of the Earth’s history from creation until present, and 2.) create a written biography of the Earth that explains how the Earth has changed over time.

Activities: Individual research on the various stages of the Earth’s history, individual completion of a Biography of the Earth Mini-Project.

Text/Materials: Biography of the Earth Mini-Project Instructions, Chromebooks, Blank Paper, Art Supplies.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Biography of the Earth Mini-Project.

**Friday: Field Trip to the Spurlock Museum (Human Connections Tour)**