**Social Studies Lesson Plans – Mr. Cain**

**Week of November 28, 2016 to December 2, 2016**

**Monday: Intro to Unit #5 Pre-Assessment and Vocabulary**

Objectives: Students will be able to: 1.) identify and explain the important vocabulary terms for unit #5, and 2.) students will be able to identify and describe the major objectives of Unit #5.

Activities: Individual completion of the Unit #5 Pre-Assessment, small group and individual completion of the Unit #5 Vocabulary Quiz Project.

Text/Materials: Unit #5 Pre-Assessment (on Mastery Connect) and Unit #5 Vocabulary Terms Worksheet, Unit #5 Vocabulary Quiz Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Complete Unit #5 Vocabulary Quiz Project.

**Tuesday: What is Life?**

Objectives: Students will be able to: 1.) Describe the conditions that made it possible for life to emerge on Earth, and 2.) Explain the differences between life and nonlife.

Activities: Individually complete the DQ Notebook Question on Padlet, Whole group viewing of A Big History of Everything and individual completion of A Big History of Everything Video Graphic Organizer, Small group completion of How Closely are We Related and Claim Testing: What is Life Wall Charts, Individual completion of Threshold 5 Foldable.

Text/Materials: DQ Notebook Question, A Big History of Everything Video Graphic Organizer, How Closely are We Related Chart, Claim Testing: What is Life Chart, Threshold Foldable Project Instructions

Assessment: Monitoring of students’ classwork and participation.

Homework: Threshold 5 Foldable

**Wednesday: Mini-Thresholds of Life**

Objectives: Students will be able to: 1.) Describe the conditions that made it possible for life to emerge on Earth, 2.) Explain the differences between life and nonlife, and 3.) Use evidence to explain adaptation and evolution, including Darwin’s theory of natural selection.

Activities: Individual completion of Mini-Thresholds of Life Video Graphic Organizer, Individual completion of Mini-Thresholds of Life Mini-Project.

Text/Materials: Mini-Thresholds of Life Video Graphic Organizer, Mini-Thresholds of Life Mini-Project.

Assessment: Monitoring of students’ participation.

Homework: Mini-Thresholds of Life Mini-Project.

**Thursday: Mini-Thresholds of Life**

Objectives: Students will be able to: 1.) Describe the conditions that made it possible for life to emerge on Earth, 2.) Explain the differences between life and nonlife, and 3.) Use evidence to explain adaptation and evolution, including Darwin’s theory of natural selection.

Activities: Individual completion of Mini-Thresholds of Life Video Graphic Organizer, Individual completion of Mini-Thresholds of Life Mini-Project.

Text/Materials: Mini-Thresholds of Life Video Graphic Organizer, Mini-Thresholds of Life Mini-Project.

Assessment: Monitoring of students’ participation.

Homework: Mini-Thresholds of Life Mini-Project.

**Friday: Invent a Species Project**

Objectives: Students will be able to: 1.) explain specific characteristics of life on Earth, 2.) identify and explain how species have adapted and changed to survive in their environments, and 3.) create a new species of animal based on current/extinct species.

Activities: Individual completion of Crash Course: The Evolutionary Epic Video Graphic Organizer, Individual Completion of Life in All its Forms Video Graphic Organizer.

Text/Materials: Invent a Species Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Invent a Species Project.