**Social Studies Lesson Plans – Mr. Cain**

**Week of October 16, 2017 to October 20, 2017**

**Monday: Introduction to Unit #3 Vocabulary**

Objectives: Students will be able to: 1.) identify and describe the major vocabulary terms of unit #3, and 2.) create a crossword puzzle for the major vocabulary terms of unit #3.

Activities: Small group/individual completion of the Unit #3 Vocabulary Worksheet, individual creation of Unit #3 Vocabulary Crossword Puzzle.

Text/Materials: Big History Project Glossary, Unit #3 Vocabulary Worksheet, Unit #3 Vocabulary Crossword Puzzle Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Unit #3 Crossword Puzzle and Unit #3 Vocabulary Challenge.

**Tuesday: The Life of a Star**

Objectives: Students will be able to: 1.) describe how stars form, and 2.) explain what happens in the life of a star, and what happens when a star dies.

Activities: Individual/small group completion of “In the Life of a Star Chart”, whole group completion of the DQ Notebook for Unit #3, individual completion of “How were stars formed” video graphic organizer, individual completion of “A Big History of Everything” video graphic organizer parts 1 and 2, individual completion of Thresholds 2 and 3 Foldables Mini-Project, Individual completion of This Threshold Today: Current Events Reading.

Text/Materials: In the Life of a Star Chart, DQ Notebook for Unit #3, “How were stars formed” video graphic organizer, “A Big History of Everything” video graphic organizer parts 1 and 2, Thresholds 2 and 3 Foldables Mini-Project paper, This Threshold Today: Current Events Response Sheets

Assessment: Monitoring of students’ classwork and participation.

Homework: Thresholds 2 and 3 Foldables Mini-Project.

**Wednesday: Creation of Complex Elements**

Objectives: Students will be able to: 1.) Describe what happens in the death of a star, and how that results in the creation of chemical elements, 2.) Explain why some elements are formed during the life of a star, like helium and carbon and others, like silver, are not, and 3.) Describe how the death of a star is connected to your immediate surroundings.

Activities: Small group completion of “Is it in there” activity, individual completion of “Threshold 3: New Chemical Elements” video graphic organizer, individual completion of “What did stars give us” video graphic organizer, small group research on a specific chemical element.

Text/Materials: “Is it in there” activity sheet, “Threshold 3: New Chemical Elements” video graphic organizer, “What did stars give us” video graphic organizer, Chemical Element Research Page

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Thursday: Project Work Day**

**Friday: School Wide Veteran’s Day Remembrance & Celebration**