**Social Studies Lesson Plans – Mr. Cain**

**Week of December 12, 2016 to December 16, 2016**

**Monday: Invent-a-Species Tournament & Reflection**

Objectives: Students will be able to: 1.) explain specific characteristics of life on Earth, 2.) identify and explain how species have adapted and changed to survive in their environments, and 3.) explain why their species either survived and thrived in a given environment, or why their species died and became extinct in a given environment.

Activities: Invent-a-Species Tournament and Reflection.

Text/Materials: Invent –a – Species Tournament and Reflection instruction sheets.

Assessment: Monitoring of students’ classwork and participation.

Homework: None.

**Tuesday: Reading/Thinking/Writing Like an Anthropologist**

Objectives: Students will be able to: 1.) Explain how anthropologists know what happened in the past, 2.) Describe human evolution using evidence and connections to other species and mammals, 3.) Describe how early humans lived, and 4.) Understand what scholars from multiple disciplines know about a topic and the questions they can ask to gain an understanding of the topic from an interdisciplinary perspective.

Activities: Individual completion of warm-up on Padlet (If there was no writing during the Prehistoric Age, how do we know what happened?), Whole group discussion on “What is Anthropology?”, Whole group discussion on “Anatomical Structure of the Human Skull”, Small group analysis and comparison of early human ancestor skulls, Small group discussion and ranking of ages of early human ancestor skulls, Individual completion of “Exit Quiz” on Kahoot.

Text/Materials: Reading/Thinking/Writing Like an Anthropologist Worksheet

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: Ancient Ancestors Brochure Project**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how current events are negatively impacting the work of paleoanthropologists and archaeologists.

Activities: Whole group discussion/lecture about our earliest human ancestors; small group/individual activities researching each of the five earliest human ancestors.

Text/Materials: Lecture notes for our earliest human ancestors, early human ancestors graphic organizers, MCREL vocabulary graphic organizers, Skulls, photos, and pictures of each of the five early human ancestors.

Assessment: Monitoring of students’ class work and participation. Homework: Early human ancestors writing assignment.

**Thursday: Ancient Ancestors Brochure Project**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how current events are negatively impacting the work of paleoanthropologists and archaeologists.

Activities: Whole group discussion/lecture about our earliest human ancestors; small group/individual activities researching each of the five earliest human ancestors.

Text/Materials: Lecture notes for our earliest human ancestors, early human ancestors graphic organizers, MCREL vocabulary graphic organizers, Skulls, photos, and pictures of each of the five early human ancestors.

Assessment: Monitoring of students’ class work and participation. Homework: Early human ancestors writing assignment.

**Friday: Ancient Ancestors Brochure Project**

Major Objective: Students will be able to: 1.) identify and describe five of our earliest human ancestors, and the approximate time periods in which they lived, 2.) explain how the last Ice Age allowed our early human ancestors to colonize every continent except Antarctica, and 3.) explain how current events are negatively impacting the work of paleoanthropologists and archaeologists.

Activities: Whole group discussion/lecture about our earliest human ancestors; small group/individual activities researching each of the five earliest human ancestors.

Text/Materials: Lecture notes for our earliest human ancestors, early human ancestors graphic organizers, MCREL vocabulary graphic organizers, Skulls, photos, and pictures of each of the five early human ancestors.

Assessment: Monitoring of students’ class work and participation. Homework: Early human ancestors writing assignment.