**Social Studies Lesson Plans – Mr. Cain**

**Week of December 3, 2018 to December 7, 2018**

**Monday: Mini-Thresholds of Life**

Objectives: Students will be able to: 1.) Describe the conditions that made it possible for life to emerge on Earth, 2.) Explain the differences between life and nonlife, and 3.) Use evidence to explain adaptation and evolution, including Darwin’s theory of natural selection.

Activities: Individual completion of Mini-Thresholds of Life Video Graphic Organizer, Individual completion of Mini-Thresholds of Life Mini-Project.

Text/Materials: Mini-Thresholds of Life Video Graphic Organizer, Mini-Thresholds of Life Mini-Project.

Assessment: Monitoring of students’ participation.

Homework: Mini-Thresholds of Life Mini-Project.

**Tuesday: Mini-Thresholds of Life**

Objectives: Students will be able to: 1.) Describe the conditions that made it possible for life to emerge on Earth, 2.) Explain the differences between life and nonlife, and 3.) Use evidence to explain adaptation and evolution, including Darwin’s theory of natural selection.

Activities: Individual completion of Mini-Thresholds of Life Video Graphic Organizer, Individual completion of Mini-Thresholds of Life Mini-Project.

Text/Materials: Mini-Thresholds of Life Video Graphic Organizer, Mini-Thresholds of Life Mini-Project.

Assessment: Monitoring of students’ participation.

Homework: Mini-Thresholds of Life Mini-Project.

**Wednesday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.

**Thursday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.

**Friday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.