**Social Studies Lesson Plans – Mr. Cain**

**Week of December 4, 2017 to December 8, 2017**

**Monday: Walking with Dinosaurs: Death of a Dynasty**

Objectives: Students will be able to: 1.) identify and explain the conditions on Earth during the late Cretaceous period, and 2.) identify and explain the types of dinosaurs that lived during this time period.

Activities: Small group and individual completion of the Walking with Dinosaurs Graphic Organizer.

Text/Materials: Walking with Dinosaurs Graphic Organizer.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Walking with Dinosaurs Graphic Organizer.

**Tuesday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.

**Wednesday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.

**Thursday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.

**Friday: Jurassic Park Research Report and Mural Project**

Objectives: Students will be able to: 1.) identify and explain the features and characteristics of a dinosaur, and 2.) create a scale drawing/visual representation of their chosen dinosaur.

Activities: Small group and individual completion of the Jurassic Park Research Report and Mural Project.

Text/Materials: Jurassic Park Research Report and Mural Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of the Jurassic Park Research Report and Mural Project.