**Social Studies Lesson Plans – Mr. Cain**

**Week of December 5, 2016 to December 9, 2016**

**Monday: Invent a Species Project**

Objectives: Students will be able to: 1.) explain specific characteristics of life on Earth, 2.) identify and explain how species have adapted and changed to survive in their environments, and 3.) create a new species of animal based on current/extinct species.

Activities: Individual completion of Crash Course: The Evolutionary Epic Video Graphic Organizer, Individual Completion of Life in All its Forms Video Graphic Organizer.

Text/Materials: Invent a Species Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Invent a Species Project.

**Tuesday: Invent a Species Project**

Objectives: Students will be able to: 1.) explain specific characteristics of life on Earth, 2.) identify and explain how species have adapted and changed to survive in their environments, and 3.) create a new species of animal based on current/extinct species.

Activities: Individual completion of Crash Course: The Evolutionary Epic Video Graphic Organizer, Individual Completion of Life in All its Forms Video Graphic Organizer.

Text/Materials: Invent a Species Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Invent a Species Project.

**Wednesday: Unit #6 Vocabulary Trading Cards Mini-Project**

Objectives: Students will be able to: 1.) identify and explain the important vocabulary terms for unit #6, and 2.) students will be able to identify and describe the major objectives of Unit #6.

Activities: Individual completion of the Unit #6 Vocabulary Trading Card Mini-Project.

Text/Materials: Unit #6 Vocabulary Terms Worksheet, Unit #6 Vocabulary Trading Cards Mini-Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Complete Unit #6 Vocabulary Trading Cards Mini-Project.

**Thursday: Unit #6 Vocabulary Trading Cards Mini-Project**

Objectives: Students will be able to: 1.) identify and explain the important vocabulary terms for unit #6, and 2.) students will be able to identify and describe the major objectives of Unit #6.

Activities: Individual completion of the Unit #6 Vocabulary Trading Card Mini-Project.

Text/Materials: Unit #6 Vocabulary Terms Worksheet, Unit #6 Vocabulary Trading Cards Mini-Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Complete Unit #6 Vocabulary Trading Cards Mini-Project.

**Friday: Invent-a-Species Tournament & Reflection**

Objectives: Students will be able to: 1.) explain specific characteristics of life on Earth, 2.) identify and explain how species have adapted and changed to survive in their environments, and 3.) explain why their species either survived and thrived in a given environment, or why their species died and became extinct in a given environment.

Activities: Invent-a-Species Tournament and Reflection.

Text/Materials: Invent –a – Species Tournament and Reflection instruction sheets.

Assessment: Monitoring of students’ classwork and participation.

Homework: None.