**Social Studies Lesson Plans – Mr. Cain**

**Week of February 20, 2017 to February 24, 2017**

**Monday: No School (Presidents Day)**

**Tuesday: Anatomy & Autopsy of a Civilization Project**

Major Objectives: Students will be able to: 1.) identify the features of agrarian civilizations, 2.) understand the similarities and differences between the lifestyles of hunters-gatherers and farmers, and 3.) describe how early civilizations formed and their key features.

Activities: Small group research of an ancient civilization, small group completion of the Anatomy & Autopsy of a Civilization Poster Project.

Text/Materials: Anatomy & Autopsy of a Civilization Poster Project Instruction Sheet, Anatomy & Autopsy of a Civilization Graphic Organizer, various ancient civilizations books, textbook, chromebooks.

Assessment: Anatomy & Autopsy of a Civilization Poster Project.

Homework: None

Homework: None

**Wednesday: Little Big History Project Research Day**

**Thursday: Where and Why Did the First Cities & States Appear**

Major Objectives: Students will be able to: 1.) identify the features of agrarian civilizations, 2.) understand the similarities and differences between the lifestyles of hunters-gatherers and farmers, and 3.) describe how early civilizations formed and their key features.

Activities: Whole group discussion and viewing of Where and Why Did the First Cities & States Appear Video, individual completion of Where and Why Did the First Cities & States Appear C-Notes, Individual completion of Aspects of a Civilization Graphic Organizer.

Text/Materials: Where and Why Did the First Cities & States Appear Video, Where and Why Did the First Cities & States Appear C-Notes, Aspects of a Civilization Graphic Organizer.

Assessment: Monitoring of Students Classwork and Participation.

Homework: Completion of Where and Why Did the First Cities & States Appear C-Notes.

Friday: The Religion of Ancient Egypt

Major Objectives: Students will be able to: 1.) identify and describe the basic features of the ancient Egyptian religion, 2.) explain how the afterlife drove all aspects of ancient Egyptian life, and 3.) analyze what the ancient Egyptian religion tells us about their beliefs and understandings of the world.

Activities: Small group Mummification process card sort, Individual completion of the Ancient Egypt K-W-L, Whole group completion of Mummification Background Reading, Whole group completion of Analyzing Herodotus.

Text/Materials: Ancient Egypt K-W-L, Mummification Card Sort, Mummification Process Background Reading, Herodotus Reading.

Assessment: Monitoring of students’ classwork and participation.

Homework: None