**Social Studies Lesson Plans – Mr. Cain**

**Week of February 6, 2017 to February 10, 2017**

**Monday/: The Rise of Agriculture**

**Tuesday**

Major Objective: Students will be able to: 1.) define agriculture and describe where it emerged, and 2.) understand the similarities and differences between the lifestyles of hunters-gatherers and farmers.

Activities: Individual completion of DQ Notebook #7, Whole group completion of Threshold 7: Agriculture Video Questions, Whole group completion of Why Was Agriculture Important Video Questions, Whole group completion of Domestication Video Questions, and Small group completion of Where Did Our Food Come From? Research Activity.

Text/Materials: DQ Notebook #7, Threshold 7: Agriculture Video Questions, Why Was Agriculture Important Video Questions, Domestication Video Questions, Where Did Our Food Come From Worksheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: Little Big History Project Research Day**

**Thursday/Friday Anatomy & Autopsy of a Civilization Project**

Major Objectives: Students will be able to: 1.) identify the features of agrarian civilizations, 2.) understand the similarities and differences between the lifestyles of hunters-gatherers and farmers, and 3.) describe how early civilizations formed and their key features.

Activities: Small group research of an ancient civilization, small group completion of the Anatomy & Autopsy of a Civilization Poster Project.

Text/Materials: Anatomy & Autopsy of a Civilization Poster Project Instruction Sheet, Anatomy & Autopsy of a Civilization Graphic Organizer, various ancient civilizations books, textbook, chromebooks.

Assessment: Anatomy & Autopsy of a Civilization Poster Project.

Homework: None