**Social Studies Lesson Plans – Mr. Cain**

**Week of August, 20, 2018 to August 24, 2018**

**Monday: Writing Our Own History**

Major Objective: Students will be able to: 1.) understand and explain the general expectations of Mr. Cain’s classroom, 2.) use their own person memories to construct a narrative about their past (autobiography), and 3.) compare and contrast their narrative to one completed by their parents (biography).

Activities: Whole group discussion of Mr. Cain’s Classroom Expectations, Individual/small group completion of the “Who Am I?” Worksheet, individual completion of the Autobiography Essay.

Text/Materials: Mr. Cain’s Classroom Expectations, “Who Am I?” Worksheet, Autobiography Essay, In a Million Words or Less Parent Essay.

Homework: Completed “Who Am I?” Worksheet & Autobiography Essay

**Tuesday: Introduction to The Big History Project**

Major Objective: Students will be able to: 1.) explain what the big history project is and how it is different from other history course, and 2.) log into the Big History Project website.

Activities: Whole class viewing of TED Talk: A History of Everything by David Christian, individual completion of TED Talk Worksheet, individual examination of the Big History Project website.

Text/Materials: Big History Project Syllabus, TED Talk: A History of Everything by David Christian Video, TED Talk: A History of Everything by David Christian Worksheet, Chromebook, Big History Project Log-in Sheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completed TED Talk: A History of Everything by David Christian Worksheet

**Wednesday: Investigation 0 and Student Survey Wave 1**

Major Objective: Students will be able to: 1.) complete the Pre-Assessment writing prompt for Investigation 0, and 2.) complete the first of three student surveys.

Activities: Individual completion of Investigation 0 essay and student survey wave 1.

Text/Materials: Investigation 0 Document Library, Chromebook and Access to the Big History website.

Assessment: Monitoring of students’ classwork and participation.

Homework: No Homework

**Thursday: History as Mystery**

Major Objectives: Students will be able to: 1.) explain how we know about the past, and 2.) explain how an interdisciplinary approach to history provides better evidence for what has happened in the past.

Activities: Whole group viewing of The Mystery of the Headless Romans, small group completion of the History as Mystery Worksheet.

Text/Materials: [The Mystery of the Headless Romans](https://www.youtube.com/watch?v=4rhLlzmUTkc) and the History as Mystery Worksheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Friday: Friday: CometCon (The Academic Mindset: What Do I Need To Do To Be Successful)**