**Social Studies Lesson Plans – Mr. Cain**

**Week of August 22, 2016 – August 25, 2016**

**Monday: Class Expectations/Writing Our Own History**

Major Objective: Students will be able to: 1.) understand and explain the general expectations of Mr. Cain’s classroom, 2.) use their own person memories to construct a narrative about their past (autobiography), and 3.) compare and contrast their narrative to one completed by their parents (biography).

Activities: Whole group discussion of Mr. Cain’s Classroom Expectations, Individual/small group completion of the “Who Am I?” Worksheet, individual completion of the Autobiography Essay.

Text/Materials: Mr. Cain’s Classroom Expectations, “Who Am I?” Worksheet, Autobiography Essay, In a Million Words or Less Parent Essay.

Assessment: Return a signed copy of Mr. Cain’s Classroom Expectations, Completion of Autobiography Essay.

Homework: Signed copy of Mr. Cain’s Classroom Expectations, Completion of Autobiography Essay/In a Million Words or Less Parent Essay.

**Tuesday: Introduction to Reading Like a Historian**

Major Objective: Students will be able to: 1.) identify the four main components of the Reading Like a Historian approach, and 2.) explain how each component of the Reading Like a Historian approach helps use to critically analyze information.

Activities: Whole group discussion of the four components of the Reading Like a Historian Approach.

Text/Materials: Reading Like a Historian Note Taking Sheets, Reading Like a Historian Notes.

Assessment: Monitoring of students classwork and participation.

Homework: None

**Wednesday/: Reading Like a Historian: The Lunch Room Fight**

**Thursday**

Major Objective: Students will be able to: 1.) evaluate and analyze a variety of primary and secondary sources, and 2.) use a variety of sources of information to corroborate a conclusion about the Lunch Room Fight.

Activities: Whole group discussion/lecture/modeling of Reading Like a Historian, individual/small group analysis of a variety of primary/secondary sources, individual corroboration of a conclusion of the Lunch Room Fight.

Text/Materials: Reading Like a Historian Note Sheet, Primary Sources on the Lunch Room Fight

Assessment: Monitoring of students’ classwork and participation.

Homework: Corroborating the Lunch Room Fight Principal’s Report.

**Friday: No School**