**Social Studies Lesson Plans – Mr. Cain**

**Week of August 29, 2016 to September 2, 2016**

**Monday: Introduction to The Big History Project**

Major Objective: Students will be able to: 1.) explain what the big history project is and how it is different from other history course, and 2.) log into the Big History Project website.

Activities: Whole class viewing of TED Talk: A History of Everything by David Christian, individual completion of TED Talk Worksheet, individual examination of the Big History Project website.

Text/Materials: Big History Project Syllabus, TED Talk: A History of Everything by David Christian Video, TED Talk: A History of Everything by David Christian Worksheet, Chromebook, Big History Project Log-in Sheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completed TED Talk: A History of Everything by David Christian Worksheet

**Tuesday: History as Mystery**

Major Objectives: Students will be able to: 1.) explain how we know about the past, and 2.) explain how an interdisciplinary approach to history provides better evidence for what has happened in the past.

Activities: Whole group viewing of The Mystery of the Headless Romans, small group completion of the History as Mystery Worksheet.

Text/Materials: [The Mystery of the Headless Romans](https://www.youtube.com/watch?v=4rhLlzmUTkc) and the History as Mystery Worksheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: History as Mystery Part II**

Major Objectives: Students will be able to: 1.) explain how we know about the past, and 2.) explain how an interdisciplinary approach to history provides better evidence for what has happened in the past.

Activities: Whole group viewing of The Mystery of the Headless Romans, small group completion of the History as Mystery Worksheet.

Text/Materials: [The Mystery of the Headless Romans](https://www.youtube.com/watch?v=4rhLlzmUTkc) and the History as Mystery Worksheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Thursday: Unit #1 Vocabulary**

Major Objective: Students will be able to: 1.) identify and describe the major vocabulary terms of unit #1, and 2.) create two vocabulary posters based on the major terms of unit #1.

Activities: Small group/individual completion of the Unit #1 Vocabulary Worksheet, individual completion of Unit #1 Vocabulary Poster Project.

Text/Materials: Big History Project Glossary, Unit #1 Vocabulary Worksheet, Unit #1 Vocabulary Poster Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Unit #1 Vocabulary Poster Project.

**Friday: School Improvement Day (No School)**