**Social Studies Lesson Plans – Mr. Cain**

**Week of September 11, 2017 to September 15, 2017**

**Monday: Remembering 9/11**

Major Objective: Students will be able to: 1.) identify and describe the significance of the events of 9/11/01 on the United States and the World, and 2.) conduct interviews on two people who were alive during the events of 9/11.

Activities: Whole group discussion of the events of 9/11 and sharing of interviews that were conducted.

Text/Materials: 9/11 Questionnaire.

Assessment: Monitoring of students’ classwork and participation.

Homework: None.

**Tuesday: What is Big History?**

Major Objective: Students will be able to: 1.) identify and explain what Big History is and how it is different from other history courses, 2.) identify and explain some of the important questions that Big History tries to answer, and 3.) analyze how the topics of big history give us a greater picture of the story of the universe.

Activities: Whole group viewing and discussion of What is Big History? and A History of Everything.

Text/Materials: What is Big History Video Questions, A History of Everything Video Questions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Lesson 1.0 Quiz

**Wednesday: Scale Part 1 (Why do we look at things far away and up close?)**

Major Objective: Students will be able to: 1.) identify and explain the various types of scales used by scientists, 2.) analyze the benefits of looking at things with varying degrees of scale, and 3.) creating timelines that depict varying degrees of scale.

Activities: Whole group viewing and discussion of The Power of 10, small group discussion of DQ Notebook Unit #1, Universe & Human Timeline on a string.

Text/Materials: The Power of 10 Video Sheet, DQ Notebook Unit #1 Sheet, Universe & Human Timeline Worksheets, Poster Boards, String, Clothes Pins.

Assessment: Monitoring of students’ classwork and participation.

Homework: Lesson 1.1 Quiz

**Thursday: Cosmos Episode 1**

Major Objectives: Students will be able to: 1.) explain our place in the universe, and 2.) explain how our view of the universe has changed over time.

Activities: Whole group viewing of Cosmos Episode 1.

Text/Materials: Cosmos Episode 1 Video Questions Worksheet.

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Friday: Scale Part 2 (Why do we look at things far away and up close?)**

Major Objective: Students will be able to: 1.) identify and explain the various types of scales used by scientists, 2.) analyze the benefits of looking at things with varying degrees of scale, and 3.) creating timelines that depict varying degrees of scale.

Activities: Whole group viewing and discussion of The Power of 10, small group discussion of DQ Notebook Unit #1, Universe & Human Timeline on a string.

Text/Materials: The Power of 10 Video Sheet, DQ Notebook Unit #1 Sheet, Universe & Human Timeline Worksheets, Poster Boards, String, Clothes Pins.

Assessment: Monitoring of students’ classwork and participation.

Homework: Lesson 1.1 Quiz