**Social Studies Lesson Plans – Mr. Cain**

**Week of September 12, 2016 to September 16, 2016**

**Monday: What is Big History?**

Major Objective: Students will be able to: 1.) identify and explain what Big History is and how it is different from other history courses, 2.) identify and explain some of the important questions that Big History tries to answer, and 3.) analyze how the topics of big history give us a greater picture of the story of the universe.

Activities: Whole group viewing and discussion of What is Big History? and A History of Everything.

Text/Materials: What is Big History Video Questions, A History of Everything Video Questions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Lesson 1.0 Quiz

**Tuesday: Scale Part 1 (Why do we look at things far away and up close?)**

Major Objective: Students will be able to: 1.) identify and explain the various types of scales used by scientists, 2.) analyze the benefits of looking at things with varying degrees of scale, and 3.) creating timelines that depict varying degrees of scale.

Activities: Whole group viewing and discussion of The Power of 10, small group discussion of DQ Notebook Unit #1, Universe & Human Timeline on a string.

Text/Materials: The Power of 10 Video Sheet, DQ Notebook Unit #1 Sheet, Universe & Human Timeline Worksheets, Poster Boards, String, Clothes Pins.

Assessment: Monitoring of students’ classwork and participation.

Homework: Lesson 1.1 Quiz

**Wednesday: Scale Part 2 (Why do we look at things far away and up close?)**

Major Objective: Students will be able to: 1.) identify and explain the various types of scales used by scientists, 2.) analyze the benefits of looking at things with varying degrees of scale, and 3.) creating timelines that depict varying degrees of scale.

Activities: Whole group viewing and discussion of The Power of 10, small group discussion of DQ Notebook Unit #1, Universe & Human Timeline on a string.

Text/Materials: The Power of 10 Video Sheet, DQ Notebook Unit #1 Sheet, Universe & Human Timeline Worksheets, Poster Boards, String, Clothes Pins.

Assessment: Monitoring of students’ classwork and participation.

Homework: Lesson 1.1 Quiz

**Thursday: Origin Stories Part 1**

Major Objectives: Students will be able to: 1.) define the key course theme of origin stories, and 2.) explain the features that Big History shares with traditional origin stories.

Activities: Whole group discussion of origin stories and the modern scientific origin story, small group/individual reading of traditional origin stories from around the world, individual creation of an origin story comic strip.

Text/Materials: Universe Verse Book Part 1, Modern Scientific Origin Story, Chinese, Iroquois, Mayan, Greek, Zulu, and Efik origin stories, Origin Story Graphic Organizer, Origin Story Comic Strip Mini-Project.

Assessment: Monitoring of students’ classwork and participation.

Homework: Origin Story Comic Strip Mini-Project

**Friday:** Spurlock Field Trip