**Social Studies Lesson Plans – Mr. Cain**

**Week of October 17, 2016 to October 21, 2016**

**Monday/: Introduction to Unit #3 Vocabulary**

**Tuesday**

Objectives: Students will be able to: 1.) identify and describe the major vocabulary terms of unit #3, and 2.) create a crossword puzzle for the major vocabulary terms of unit #3.

Activities: Small group/individual completion of the Unit #3 Vocabulary Worksheet, individual creation of Unit #3 Vocabulary Crossword Puzzle.

Text/Materials: Big History Project Glossary, Unit #3 Vocabulary Worksheet, Unit #3 Vocabulary Crossword Puzzle Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Unit #3 Crossword Puzzle and Unit #3 Vocabulary Challenge.

**Wednesday/: The Life of a Star**

**Thursday**

Objectives: Students will be able to: 1.) describe how stars form, and 2.) explain what happens in the life of a star, and what happens when a star dies.

Activities: Individual/small group completion of “In the Life of a Star Chart”, whole group completion of the DQ Notebook for Unit #3, individual completion of “How were stars formed” video graphic organizer, individual completion of “A Big History of Everything” video graphic organizer parts 1 and 2, individual completion of Thresholds 2 and 3 Foldables Mini-Project, Individual completion of This Threshold Today: Current Events Reading.

Text/Materials: In the Life of a Star Chart, DQ Notebook for Unit #3, “How were stars formed” video graphic organizer, “A Big History of Everything” video graphic organizer parts 1 and 2, Thresholds 2 and 3 Foldables Mini-Project paper, This Threshold Today: Current Events Response Sheets

Assessment: Monitoring of students’ classwork and participation.

Homework: Thresholds 2 and 3 Foldables Mini-Project.

**Friday: Stars Comics**

Objectives: Students will be able to: 1.) describe how stars form, 2.) explain what happens in the life of a star, and what happens when a star dies, and 3.) create a comic that explains the life cycle of stars.

Activities: Individual creation of Star Comics

Text/Materials: Star Comic Mini-Project Instructions, Blank Paper.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Star Comics.