**Social Studies Lesson Plans – Mr. Cain**

**Week of April 23, 2018 to April 27, 2018**

**Monday: Industrial Revolution Infographic Project**

Objectives: Students will be able to: 1.) Describe accelerating global change and the factors that contribute to it.

Activities: Small group/individual completion of Threshold #8 Video Questions, small group/individual completion of Crash Course: The Industrial Revolution Video Questions, small group/individual completion of How Did Change Accelerate Video Questions, small group/individual completion of Industrial Revolution Reading Questions, Industrial Revolution Infographic Project.

Text/Materials: Threshold #8 Video Questions, Crash Course: The Industrial Revolution Video Questions, How Did Change Accelerate Video Questions, Industrial Revolution Reading Questions, Industrial Revolution Infographic Project Instructions.

Assessment: Monitoring of students’ classwork and participation.

Homework: Industrial Revolution Infographic Project

**Tuesday: The Anthropocene**

Objectives: Students will be able to: 1.) Understand the key features that define the Anthropocene.

Activities: Small group/individual completion of Crash Course: The Anthropocene Video Questions, The Anthropocene Reading Questions, Graphing Population Growth Questions

Text/Materials: Crash Course: The Anthropocene Video Questions, The Anthropocene Reading & Questions, Graphing Population Growth Graph & Questions

Assessment: Monitoring of students’ classwork and participation.

Homework: None

**Wednesday: Investigation #9**

Objectives: Students will be able to: 1.) identify and describe the benefits of the Modern Revolution, 2.) identify and describe the detriments of the Modern Revolution, and 3.) make a claim about whether the Modern Revolution was a positive or negative thing, and back it up with at least 5 pieces of evidence.

Activities: Investigation #9 Essay

Text/Materials: Investigation #9 Document Library, Investigation #9 Graphic Organizer, Investigation #9 Outline.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Investigation #9 Essay

**Thursday: Investigation #9**

Objectives: Students will be able to: 1.) identify and describe the benefits of the Modern Revolution, 2.) identify and describe the detriments of the Modern Revolution, and 3.) make a claim about whether the Modern Revolution was a positive or negative thing, and back it up with at least 5 pieces of evidence.

Activities: Investigation #9 Essay

Text/Materials: Investigation #9 Document Library, Investigation #9 Graphic Organizer, Investigation #9 Outline.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Investigation #9 Essay

**Friday: Investigation #9**

Objectives: Students will be able to: 1.) identify and describe the benefits of the Modern Revolution, 2.) identify and describe the detriments of the Modern Revolution, and 3.) make a claim about whether the Modern Revolution was a positive or negative thing, and back it up with at least 5 pieces of evidence.

Activities: Investigation #9 Essay

Text/Materials: Investigation #9 Document Library, Investigation #9 Graphic Organizer, Investigation #9 Outline.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Investigation #9 Essay