**Social Studies Lesson Plans – Mr. Cain**

**Week of May 15, 2017 to May 19, 2017**

**Monday: Investigation #9**

Objectives: Students will be able to: 1.) identify and describe the benefits of the Modern Revolution, 2.) identify and describe the detriments of the Modern Revolution, and 3.) make a claim about whether the Modern Revolution was a positive or negative thing, and back it up with at least 5 pieces of evidence.

Activities: Investigation #9 Essay

Text/Materials: Investigation #9 Document Library, Investigation #9 Graphic Organizer, Investigation #9 Outline.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Investigation #9 Essay

**Tuesday: Investigation #9**

Objectives: Students will be able to: 1.) identify and describe the benefits of the Modern Revolution, 2.) identify and describe the detriments of the Modern Revolution, and 3.) make a claim about whether the Modern Revolution was a positive or negative thing, and back it up with at least 5 pieces of evidence.

Activities: Investigation #9 Essay

Text/Materials: Investigation #9 Document Library, Investigation #9 Graphic Organizer, Investigation #9 Outline.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Investigation #9 Essay

**Wednesday: Spurlock Museum Outreach Visit (Climate)**

**Thursday: Investigation #9**

Objectives: Students will be able to: 1.) identify and describe the benefits of the Modern Revolution, 2.) identify and describe the detriments of the Modern Revolution, and 3.) make a claim about whether the Modern Revolution was a positive or negative thing, and back it up with at least 5 pieces of evidence.

Activities: Investigation #9 Essay

Text/Materials: Investigation #9 Document Library, Investigation #9 Graphic Organizer, Investigation #9 Outline.

Assessment: Monitoring of students’ classwork and participation.

Homework: Completion of Investigation #9 Essay

**Friday: No Classes (St. Louis Field Trip)**