**How Has Your View of Middle School Changed**

**Part I:** In this activity, we are going to look at how and why your view of middle school has changed over the course of the past month. In the boxes below, you and your group will have 2 minutes to brainstorm the following questions for each of the timeframes listed below: “How you Felt About Middle School?”, “Why You Felt That Way?”, “How & Why Did That Feeling Change?”. Be prepared to share out with your classmates at the end of our brainstorming sessions.

|  |  |  |  |
| --- | --- | --- | --- |
| **End of 5th Grade** | **The Night Before School Started** | **The Moment You Entered the Building** | **This Week** |
| How you Felt About Middle School?” | How you Felt About Middle School?” | How you Felt About Middle School?” | How you Felt About Middle School?” |
| Why You Felt That Way? | Why You Felt That Way? | Why You Felt That Way? | Why You Felt That Way? |
| How & Why Did That Feeling Change? | How & Why Did That Feeling Change? | How & Why Did That Feeling Change? | How & Why Did That Feeling Change? |

**Claim Testing Middle School Fears**

**Part II:** In this part of the activity, you and your group are going to think back to before you started middle school. What were some of the things that you were most worried about? Were these proved to be true or were they false? Which of the claim testers did you use to prove these worries true or false? Be prepared to share out with the class.

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| --- | --- | --- |
| **Biggest Worries About Middle School** | **True or False** | **Which Claim Tester Did You Use** |
|  |  | * Authority
* Logic
* Evidence
* Reasoning
 |
|  |  | * Authority
* Logic
* Evidence
* Reasoning
 |
|  |  | * Authority
* Logic
* Evidence
* Reasoning
 |
|  |  | * Authority
* Logic
* Evidence
* Reasoning
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|  |  | * Authority
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* Reasoning
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