**Unit 8 Driving Question Notebook**

**Unit 8 Driving Question: Uniting the 4 World Zones: Do the Positives Outweigh the Negatives?**

**Part 1: Brainstorming**

With your table group, take 3 minutes to brainstorm some of the positive and negative aspects that occur when two or more groups come into contact with each other.

|  |  |
| --- | --- |
| **Positive Aspects** | **Negative Aspects** |
|  |  |

**Part 2: Share Out**

As each group shares out their answers to part 1, record any that you did not have in the box below:

|  |  |
| --- | --- |
| **Positive Aspects** | **Negative Aspects** |
|  |  |

**Part 3: My Claim**

On the line below state your claim to the following question:

Claim: Uniting the 4 World Zone: Do the Positives Outweigh the Negatives?

I believe that:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I believe this because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 4: More Evidence**

As we watch and read the following documents, take notes about which life style it supports and why:

* Why Did Civilizations Expand? (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Crash Course: The Modern Revolution (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* The 4 World Zones (Reading)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Crash Course Big History: Why Early Globalization? (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* H2: Brain Boost (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Crash Course World History: The Columbian Exchange (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Investigating the Consequences of the Columbian Exchange (Reading)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* When Humans Became Inhumane: The Atlantic Slave Trade (Reading)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Jaqueline Howard: The History of Money (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* One Lump or Two: The Development of a Global Economy (Reading)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Systems of Exchange and Trade (Video)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* The First Silk Roads (Reading)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

* Lost on the Silk Road (Reading)

|  |  |
| --- | --- |
| Evidence That Supports My Claim | Evidence That Supports A Counterclaim |
|  |  |

**Part 5: My Claim Revisited**

Do you still agree with your answer from part 3? If not, what would you add to it to make it a better answer?

Claim:

I believe that….

Evidence:

The evidence that backs up my claim is….

Reasoning:

The reason my evidence backs up my claim is….